West Clermont Walk-Through Observation Feedback Form for Small High Schools

School_____ Date_____ Time_____ Observer _____

The Students Were:

_____On task in challenging/engaging work (80% or more)
_____Writing or creating original work
_____Taking a test or quiz
_____Completing projects
_____Completing worksheets
_____Using technology
_____Listening and / or responding
_____Answering rote or knowledge-level questions
_____Answering higher order questions
_____Initiating higher order questions
_____Working in groups
_____Self-directed, self-initiated
_____Completing or correcting homework assignment
_____At the overhead projector
_____Reading
_____Speaking in front of, or presenting to, class
_____In class, downtime
_____Transitioning between classes or activities

The Teacher Was:

_____Specifying expectations & desired behavior
_____Lecturing or assigning to whole group
_____Helping individual students
_____Facilitating small groups
_____Demonstrating or modeling a task
_____Reading to or with students
_____Using multiple questioning strategies
_____Asking higher order questions
_____Asking knowledge-level or procedural questions
_____Using wait time effectively
_____Using or modeling technology
_____In front of class
_____Circulating among students
_____Sitting or standing behind desk (or podium)
_____Giving direct instruction
_____At the overhead projector
_____In class, downtime
_____Transitioning between classes or activities

Evidence of Schoolwide & District Expectations:

_____Objectives clearly stated or cited
_____Standards or curriculum objectives evident
_____Student data posted
_____Critical thinking / questioning skills used
_____Process or strategy charts in room and used by students
_____Reading: comprehension strategies
_____Emphasis on non-fiction
_____Writing process (e.g., prompts, conferencing)
_____Differentiation of instruction
_____Student agenda used & updated
_____Problem of the Day (DOL, DOM, OPT)
_____Character initiatives / respect
_____Cooperative/collaborative classroom
_____Personalization
_____Instruction focused on small school's curriculum
_____Curriculum integration
_____Rubrics in use

Evidence of Positive Climate & Teacher Efficacy:

_____High expectations for all
_____Appropriate student praise
_____Instruction appropriate to students
_____Student work displayed
_____Specific constructive feedback
_____Equitable, consistent application of rules
_____Respectful behavior / positive regard
_____Relearning or reevaluation of material
_____Room was without clutter
_____Effective time management
_____Efficient materials management
_____Real-world connections / student interests
_____Assessment (rubrics, student-generated)
_____Relearning or reevaluation of material
_____Cooperative/ collaborative classroom
_____Positive personal interactions with student
_____Procedures in place and being used

Notes: _____

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